

# Bringing Métis Children's Literature to Life—Sasquatch Exterminator

<https://www.metismuseum.ca/resource.php/150038>

Author: Don Freed  
Illustrator: Myles Charles

**Overview of Story:** This humorous story is about an encounter between a northern Aboriginal boy and the famous Sasquatch.

## Themes in this book:

- Sasquatch
- Singing/poetry
- Being scared
- Playing tricks
- Northern Saskatchewan

## Possible Curriculum connections:

Language Arts

- Listen, comprehend, and respond
- Rhyming words/word families

Social Studies

- Mapping (locate community)
- Community/Family
- Cultural diversity

Health/Physical Education

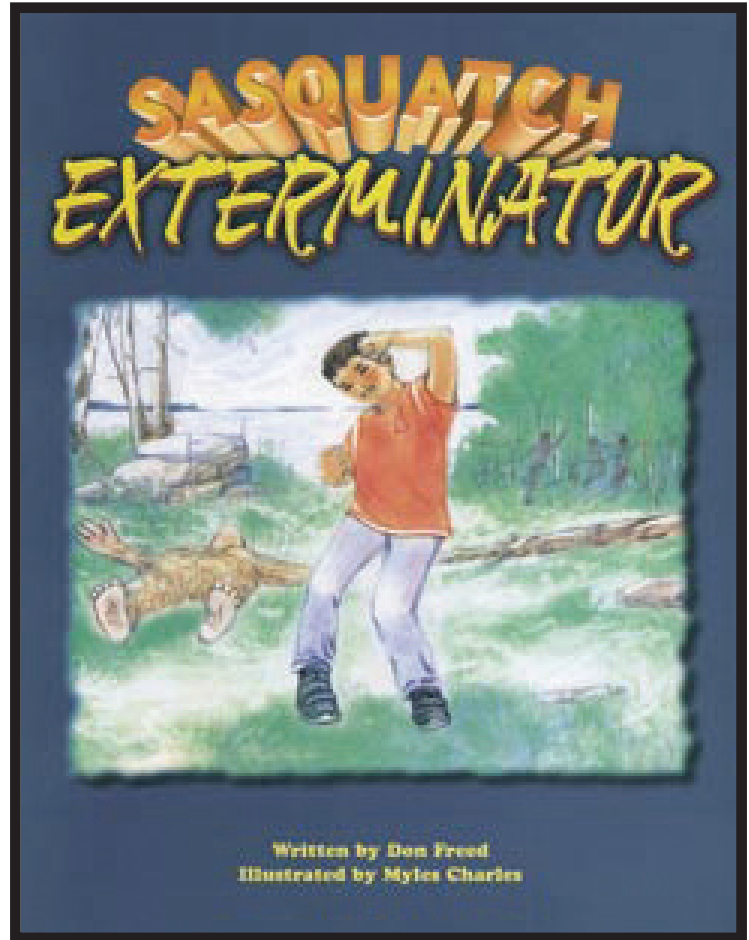
- Feelings

Arts Education

- Music (beat/song)

**Before Reading:** Introduce the term Sasquatch. Activate students' [background knowledge](#) about the Sasquatch and discuss the Sasquatch's attributes. How scary is a Sasquatch compared to a werewolf, Roogaroo, mummy, Headless Horseman, etc. (have students do thumbs up or thumbs down for level of scariness.) Discuss what makes them scared! Real or not real?

**During Reading:** On page 9, the story changes mood. Do another [prediction](#) here. On page 8, he is scared out of his wits. On page 9, they are laughing. Why the sudden change in mood? Use the turn and talk strategy where one buddy turns to another buddy and shares. Gather the large group back together, and ask for them to share a few of their predictions. Continue reading ... stop and ask, "Was your prediction confirmed? Did you change your prediction as I read on?"



**After Reading:** Discuss how the characters were dressed up in a costume. Playing tricks on one another can be fun or can be dangerous. Discuss tricks played on them and tricks played on others. This could be a good writing launch after using the following Cloze procedure:

**Silly Story Template CLOZE Procedure:**

We can change this story by just changing the characters, food he ate, and adjectives. Using the template of the CLOZE procedure below, add your own ...

One day as I was taking a walk  
I saw a \_\_\_\_\_ sitting on a rock.  
Eating some \_\_\_\_\_ and it made me panic.  
He turned and said, "Do you have any bannock?"  
I ran home as fast as a \_\_\_\_\_  
Jumping over bushes and leaping over \_\_\_\_\_  
My heart was beating and pounding fast.  
I ran with all my might and got home at last.  
I told my \_\_\_\_\_ and \_\_\_\_\_ laughed at me.  
She gave me a \_\_\_\_\_ as big as can be.  
Old and \_\_\_\_\_ and covered in fuzz  
"Take this to the \_\_\_\_\_ and see what he does!"  
I walked up to the \_\_\_\_\_ and looked at his hide  
I saw buttons going down the side  
I opened them up saying "Who's in there?"  
\_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ Bear!  
I stuffed the \_\_\_\_\_ in with them  
And did the buttons up again!!!  
I told my \_\_\_\_\_ and we both laughed  
Tonight they'll have to take a bath!!!

- Share the song you created with others.

